



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Free afterschool sports clubs for children	✓ Well attended. More active, lots of opportunity	Important to build on this and continue this year, widening offer of clubs to include a broader range of sports
Can Do provision for SEND children	✓ Weekly opportunity and increased participation in sports.	Worked really well and enjoyed by the children. Split group into two age groups, and introduce 'competition' with other local schools for SEND children
CPD sessions and courses for staff, as well as leadership CPD and release time for PE lead	<ul style="list-style-type: none"> <li>✓ Improved confidence and competence of targeted teaching staff in the teaching of PE (in particular gymnastics, dance and athletics)</li> <li>✓ Identification of need and support for staff through PE lead monitoring and feedback</li> </ul>	Staff feedback on CPD sessions was extremely positive and it has been requested that this continue. PE lead flexible release time has enabled her to QA provision across school in a range of topics, and also provide shoulder to shoulder support
Visits by athletes and visits by children to sporting venues (eg judo club, athletics stadium etc)	✓ The response by children to athlete visits was extremely positive and helped raised aspirations	This was particularly successful with local athletes from our area, showing that people from the same area and backgrounds could achieve success

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased opportunities to access and participate in sporting activities during and around the school day, to include:</p> <ul style="list-style-type: none"> <li>- Lunchtime and afterschool sports clubs</li> <li>- Can Do clubs for SEND children</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children across KS1 and KS2 who will participate in activities</li> <li>✓ SEND children who will participate in Can DO club</li> </ul>	<p>Key indicator 2 Engagement of all pupils in regular physical activity</p>	<p><u>Key Indicator 2</u> More pupils meeting their daily physical activity goal, and more pupils encouraged to take part in PE and sport activities.</p> <ul style="list-style-type: none"> <li>- Opportunities to be inclusive of all children, regardless of skill level or background</li> </ul> <p>Health / fitness levels will increase alongside overall wellbeing. This will be further supported by weekly fitness sessions in class</p> <p>To be measured by participation numbers, and surveys to gauge interest and engagement levels</p> <p><u>Sustainability</u> through the use of the Albion who have a range of skilled coaches available and who can continue provision if staff are off work or leave</p>	<ul style="list-style-type: none"> <li>• £3,500 for afterschool sports clubs x 5 per week</li> <li>• £1,500 for Can Do club every Friday afternoon for 1.5hrs</li> <li>• £2,500 for lunchtime sports clubs x 3 per week</li> </ul>
<p>Purchasing of new equipment for children in EYFS, KS1 and KS2 to use at lunchtimes (e.g. basketball nets, new football goals, balls, nets etc)</p>	<ul style="list-style-type: none"> <li>✓ Children across EYFS, KS1 and KS2 who will use equipment during break and lunchtimes</li> </ul>	<p>Key indicator 2 Engagement of all pupils in regular physical activity</p>	<p>Health / fitness levels will increase alongside overall wellbeing. This will be further supported by weekly fitness sessions in class</p> <p>To be measured by participation numbers, and surveys to gauge interest and engagement levels</p> <p><u>Sustainability</u> through the use of the Albion who have a range of skilled coaches available and who can continue provision if staff are off work or leave</p>	<ul style="list-style-type: none"> <li>• £3,500 for new equipment and resources</li> </ul>
<p>Extra swimming provision for children who cannot yet swim 25m after their school swimming lessons. Also swimming opportunities for children with SEND through the setting up of a pop-up pool</p>	<ul style="list-style-type: none"> <li>✓ SEND children (including those in the Lodge)</li> <li>✓ Children who still cannot swim 25m after their swimming provision</li> </ul>	<p>Key indicator 2 Engagement of all pupils in regular physical activity</p>	<p>Health / fitness levels will increase alongside overall wellbeing. This will be further supported by weekly fitness sessions in class</p> <p>To be measured by participation numbers, and surveys to gauge interest and engagement levels</p> <p><u>Sustainability</u> through the use of the Albion who have a range of skilled coaches available and who can continue provision if staff are off work or leave</p>	<ul style="list-style-type: none"> <li>• £4,500 for pop-up pool provision for 3 weeks</li> </ul>

<p>PE leader support, development and release time to ensure high quality of PE provision across school</p> <p>Support for teaching staff in the effective delivery of PE, with a particular focus on ECTs and less experienced teachers</p> <p>Provide children with increased opportunities to take part in competitions and fixtures within school and against other schools across a range of sports</p>	<ul style="list-style-type: none"> <li>✓ PE lead who will be accessing the leadership support</li> <li>✓ Staff receiving high quality feedback on PE provision, identified by PE lead monitoring</li> <li>✓ Children receiving high quality PE teaching and provision</li> </ul> <ul style="list-style-type: none"> <li>✓ Teaching staff receiving CPD, especially less experienced staff</li> <li>✓ Children receiving high quality PE teaching and provision</li> </ul> <ul style="list-style-type: none"> <li>✓ Children across KS1 and KS2 who are selected to take part in competitions within school and with other schools</li> </ul>	<p style="text-align: center;">Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p style="text-align: center;">Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p style="text-align: center;">Key indicator 5 Increased participation in competitive sport</p>	<p><u>Key Indicator 1</u> PE leader to be skilled in ensuring high-quality PE and sport provision, and to support other staff in raising their confidence and skill levels</p> <p>Planned CPD programme delivered by skilled Albion coaches to up-skill teachers to deliver high-quality PE lessons</p> <p>To be measured by pre and post surveys, as well as monitoring overviews and coaching records</p> <p><u>Sustainability</u> through use of Albion coaches who can continue provision if staff are off work or leave. Also, through our AHT for curriculum who has oversight of the PE curriculum and leader and can ensure transition and subject leadership if she leaves</p> <p><u>Key Indicator 5</u> Opportunities for children across school to participate in competitive sport, measured by numbers participating, range of sports accessed and engagement surveys</p>	<ul style="list-style-type: none"> <li>• £800 subscription to DanceDesk</li> <li>• £1,200 cover to provide PE release time x 2 half days every half term</li> </ul> <ul style="list-style-type: none"> <li>• £1,500 CPD / training courses in PE</li> <li>• £3,000 Albion staff CPD sessions x 3 staff weekly</li> </ul> <ul style="list-style-type: none"> <li>• £500 transport costs for fixtures</li> <li>• £1,500 for SCOS Games event (stadium and transport)</li> </ul>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	Andrew Dickinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Harriet Flavell PE Lead
Governor:	Kerri James Staff Governor
Date:	16/10/23